



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: МАРЧЕНКО

Имя: УЛЬЯНА

Отчество: АРТЕМОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: РОСТОВСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

8

ПОДПИСЬ УЧАСТНИКА





Вариант 2

Task 1. a.

1. work
2. push
3. ideas
4. gain

Task 1. b.

And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion". TED-sters do it for love, they don't do it for money. Carol Coletta says, / "I would pay someone to do what I do." And the interesting thing is, if you do it ~~for~~ for love, money comes anyway!

Task 1. c.

1. It would mean that the emphasis is put on the person who is driven by his passion.
2. It would mean that the ~~person~~ speaker truly enjoys and loves the thing he does.
3. The speaker's choices of pausing and stressing are important as they reveal the main idea of his speech.

Task 3

1. "Dilemma"

Unless conflicting organizational priorities are resolved, productivity will decrease significantly.





"Unless" is used to show that priorities must be resolved to increase productivity. If "if" was used, it would mean that the first part of the sentence will lead to the second part. ~~That~~ means that productivity will decrease if priorities are resolved.

2. Communication is an essential skill of the success ~~in~~ the modern workplace.

"Communication" is placed as the subject to show that it is an important skill to have to be successful. It being used as a subject causes the stress to be on this word.

3. There is a global shift occurring toward sustainability in societal values.

"There is" is used at the beginning to indicate that the mentioned event is happening right now. It ~~plays~~ serves the function ~~as~~ of a time indicator and as an entry.

4. To thrive, organizations must embrace calculated risk-taking.

"To thrive" is used to emphasize the goal of organizations and to make the sentence more emotional.

5. Were it not for technological advancements, this task would be impossible.





Second conditional is used in this sentence.
It implies that because of technological advancements the task is possible to solve.

Task 4.

1. It was only when he had been unemployed for six months that Neil's situation hit base.

1. C

My sentence: After six months of being unemployed Neil's situation started to improve.

2. A

You can't predict when and why Maggie will be mad. She becomes furious without any particular reason.

3. B

My neighbour told me he would take me to court due to our disagreement about property boundaries.

4. B

The rain was pouring the whole night without stopping.

5. B

You can make this dish without any additional ingredients using only the most important ones.

6. D

Tara has always loved travelling and that's why she is going to India now.

7. C

The mention of Ralph's soon retirement made him upset.





8. D

After being in a nursing home for six months, Simon is finally getting better.

9. A

The economic state makes a lot of people reluctant to start their own business.

10. D

We'll keep you updated if any changes in the examination specifications occur.

Task 2

1. If I could change one aspect of my personal life, I would ~~like to~~ spend more time with my family. I'm often up to my ears with work and don't have energy or time to spend with my relatives.

2. I actually try not to mix work and family. But sometimes I talk with my wife as she has a lot of creative and innovative ideas. She's helped me a several times now.

3. I usually teach my children the values and lessons that I've learned through my career by giving them simple examples of situations. Nevertheless, I understand that sometimes you have to make a mistake to learn from it.

4. Sustainability is important to me as you never know what can happen in the future. To ensure it remains a priority, I think about the advantages ~~it gives me~~ and results it gives me.

5. I usually handle public criticism and setbacks in my career pretty well. I understand that people





can't always have the same opinions. And if I fail, I tell myself that life is all about ups and downs.

6. I would tell them to believe in themselves. Just know that you can achieve a lot of things but you have to start with a desire and commitment. And also keep in mind why you want to become an entrepreneur.

Task 5

1. C
2. B
3. E
4. A
5. L
6. H
7. K
8. D
9. G
10. F

1. Old English Poetry

- Purpose: to capture the beauty of nature, speak about love and topics that concern you.
- Audience: ^{for} people of the same generation and for descendants.
- Language Features: descriptive words and phrases to create a certain atmosphere: "splashing", "howled", "rattling". Often the description of sounds is used.

2. Political Speech

- Purpose: to inspire people you're referring to, to support them.





- Audience: people of a certain country, citizens
- Language features: "we" unites people, "future" to inspire.

3. Crime Thriller Novel

Purpose: to evoke certain feelings and entertain the reader.

Audience: lovers of thriller stories

Language features: words "victim", "murderer" reveal the topic of the novel. Words "darkness", "lurked" are used to create a scary atmosphere.

4. Personal Diary Entry

Purpose: to write down your thoughts, events of your life to get them off your mind

Audience: yourself

Language features: ~~not necessary~~ writing for yourself.

"Let me have it here" means the writer wants to capture this event or feeling on paper

5. Historical Documentary Script.

Purpose: to capture ^{important} ~~and~~ historical events so they go down in history.

Audience: future ~~descendants~~ generations

Language features: "victory", "annals of history" refer to an event that happened and is important.

6. Instruction Manual

Purpose: to guide people and tell them how to use a certain device.

Audience: people who have troubles using this device.

Language features: language is easy to understand and basic, ~~the~~ sentences are coherent: "First", "then".



Task 6.

Fallacy 1: Sentence 5

- Explanation: This is a fallacy, as it claims that ban of cars would completely eliminate air pollution. That is not true as other factors like fumes from factories and heating systems are not taking into consideration.
- Improved sentence: Banning cars would partially reduce air pollution and make cities cleaner.

Fallacy 2: Sentence 7

- Explanation: This is a fallacy, as it claims that there would be no accidents and absolute safety would be ensured. However, it is not true as bicycle accidents could still happen.
- Improved sentence: If cars were banned, there would be less accidents.

Fallacy 3: Sentence 9

- Explanation: This is a fallacy, as it claims that banning cars would instantly transform city. That is incorrect as it would take some time.
- Improved sentence: Banning cars would eventually transform city centers into peaceful, enjoyable places for everyone.

Fallacy 4: Sentence 10





Explanation: This is a fallacy as it claims that banning cars is a clear solution. However, in real life it is hard to ~~decrease~~ implement.
Improved sentence: Banning cars from city centers is an effective, but a difficult solution to address pollution.

Fallacy 5: Sentence 11

Explanation: This is a fallacy, as it claims that ban of cars is the best way forward for cities. It is incorrect as it is not the best way and it is hard to implement.

Improved sentence: While some may oppose the ban, it is worth considering.

